

Life Skills-Intensive

Learning Independence and Fostering Excellence

Programs and Locations:

Life Skills-Intensive
Norwood Primary School
Classrooms Gr. K-8

Life Skills-Intensive Program Objective

Seapco's Life Learning Centers are special education classrooms that are designed to provide individualized curriculum to students in a variety of areas. The ultimate outcome of the program is for students to gain life applicable skills and ultimately transitions successfully into adulthood within their community.

Who We Are And What We Do

Instruction is based on functional curriculum that incorporates academics, daily living and vocational skills. Students receive individualized support in the areas of academics, communication, motor, social, behavioral, daily living skills, and pre-vocational and employment skills. Our Life Learning Centers focus on the development of basic living skills, personal competence, and assistance. The program focuses on teaching students how to independently complete daily living tasks based on their individualized needs and abilities. Students are taught through instruction, demonstration, reinforcement, hands-on practice, and adult and peer feedback.

Who We Serve

Our Life Learning Centers provide instruction in a self-contained special education setting within the public school setting. All students in this program have an Individualized Educational Plan (IEP) which includes goals that aligned to the students' identified areas of need focused on everyday life skills. Our programs can serve students from kindergarten through 21 years of age. Students in these programs have been determined by the educational team to require an intense functional curriculum incorporating academics and acquisition of daily living and vocational skills aligned to the students identified needs.

The LIFE Experience

Students participating in Seapco's Life Learning Centers will be provided ongoing age and skill appropriate functional instruction in practical academics, communication, community, domestic, leisure/recreation, and vocational skills. The classrooms focus continuously revolves around communication skills, maximum independence, and endless opportunities to generalize skills in real life settings. Students have opportunities to participate in activities within the general educational setting with typically developing peers, as well as exposure to activities within the community. Related services are provided according to the students identified needs.

Coordinators/Contacts:

Norwood Primary School

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